| Revision Mentorship Program: CSE-2026 | | | | | | | |
|---|--|--|---|---------------------------|--|--|--|
| English & हिंदी माध्यम | | | | | | | |
| | Key Features and Schedule | | | | | | |
| • 1 6 • T • T | 5 GS Mock Test (11 S Mock Test) hree Updated GS Main | Answer writing Video S Live answer writin | रेस्ट c wise mock test with 7 to 10 Qs in each mi iessions (उत्तर लेखन वीडियो सत्र) on GS-1,2 & 3 to g session on GS and Ethics between So | excel your GS answer | | | |
| > T > 6 > 1 > 5 | 6 Essay Mock Test (5 Mini Mock + 1 Full Length) 1 to 1 Mentorship | | | | | | |
| ()> ()> []> s | CSE-2026 के लिए Coverage of 150 I Daily synopsis on Starts from 11 th J | सबसे महत्वपूर्ण विष Nost Important To 2 Most Importan <mark>uly 2025</mark> | on the most important Topic for षय पर प्रतिदिन 2 जीएस मेन उत्तर लेख opics of Current Affairs of last one t Topics with 1 GS Main answer wi | न Year | | | |
| > C > C = E > T > 1 | | | | | | | |
| ŀ | lindu/Indian Express | News Article | aluation/Feedback on the most important | news article of The | | | |
| 6. Prelims Mentorship Program - 2026 Start from 20th January 2026 (Tentative date) Fee – Rs. 7500/- for "Riyasat IAS Mentorship" old students I Rs. 14999/- for new CSE Aspirants Visit for Details: <u>www.iasmentorship.com</u> Contact: Telegram/WhatsApp/Call 8090528260/9319612575 | | | | | | | |
| Revision Test Schedule for CSE-2026 | | | | | | | |
| Date | Mock Test No | Topic for Mini Mock | Syllabus | Sources | | | |
| 27 th June 2025 | | Modern History आधुनिक इतिहास | *Modern Indian history from about the middle of the eighteenth century until the present – Significant Events | Spectrum by Rajiv Ahir | | | |

| | | | *The Freedom Struggle – its various stages; important contributor /contributions from different parts of the country *Personalities and issues | Modern India by Bipin Chandra NCERT Class 12 th Riyasat IAS Mentorship Study material Already Provided to you + Current updates |
|-------------------------------|--|-------------------------------|---|--|
| 7 th July 2025 | GS Mini Mock Test 2 (7 Qs in Mock & Time is 1 Hour) | Indian Society भारतीय समाज | *Indian Society Salient features of Indian Society, Diversity of India *Role of Women and Women's organization *Population and Associated Issues *Poverty and Developmental Issues *Urbanization, their Problems and their remedies *Effects of globalization on Indian society *Social empowerment *Communalism, Regionalism & Secularism | *Understanding Society, NCERT Class 11 th *Introducing sociology NCERT Class11 th *Indian Society NCERT Class12 th *Social Change and Development in India Class 12 th *Current affairs on society syllabus of Last one year Riyasat IAS Mentorship Study |
| 17 th July 2025 | GS Mini Mock Test 3 (7 Qs in Mock & Time is 1 Hour) | Geography भूगोल | *Salient features of world's physical geography. *Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); *Factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India) *Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., *Geographical features and their location changes in critical geographical features (including water bodies and icecaps) and in flora and fauna and the effects of such changes. | material Already Provided to you + Current updates NCERT Books of 11 th And 12 th Class and *Current affairs on society syllabus of Last one year Riyasat IAS Mentorship Study material Already Provided to you + Current updates |

| | | | | *** |
|------------------------|-----------------------------|-----------------|--|------------------------------------|
| 27 th July | GS Mini Mock Test 4 | Art & Culture | *Indian culture will cover the- | *Our Pasts I (NCERT |
| 2025 | WOCK TEST 4 | भारतीय संस्कृति | salient aspects of Art Forms | VI) - Chapter 7: New |
| | | č | | Questions and |
| | (7 Qs in Mock & | | *Salient aspects of the | Ideas. |
| | Time is 1 Hour) | | Literature | *Our Deate II |
| | | | | *Our Pasts II |
| | | | *Salient aspects of Architecture | (NCERT VII) - |
| | | | • | Chapter 8: Devotional Paths to |
| | | | | |
| | | | | the Divine; Chapter |
| | | | | 9: Regional Cultures. |
| | | | | *An Introduction to |
| | | | | Indian Art (NCERT |
| | | | | XI)-All chapters for |
| | | | | basic understanding |
| | | | | |
| | | | | *INDIAN ART & |
| | | | | culture by Nitin |
| | | | | Singhania |
| | | | × \ | * Current News |
| | | | | Aspects |
| | | | | Riyasat IAS Mentorship Study |
| | | | | material Already Provided to |
| | | | | you + Current updates |
| | | | | |
| 7 th August | GS Mini | Polity and | *Indian Constitution historical | Polity & |
| 2025 | Mock Test 5 | Constitution | underpinnings, evolution, features, | |
| 2025 | | | amendments, significant provisions | Constitution by M.Lakshimikanth |
| | | राजव्यवस्था और | and basic structure | IVI.LdKSnimiKdnun |
| | <mark>(10 Qs in Mock</mark> | संविधान | *= | |
| | & Time is 1.30 | | *Functions and responsibilities of the Union and the States, issues and | c |
| | Hour) | XV | challenges pertaining to the federal | Summary of 2 nd |
| | | | structure devolution of powers and | ARC |
| | | | finances up to local levels and | |
| | | S | challenges therein | And Current |
| | | | | Affairs on the |
| | 101 | | *Separation of powers between various organs dispute redressal | polity syllabus |
| | | | mechanisms and institutions | Commune of |
| | | | | Summary of |
| | | | *Comparison of the Indian | YOJANA & |
| | | | constitutional scheme with that of other countries | Kurukshetra |
| | | | *Parliament and State Legislatures – | |
| | | | structure, functioning, conduct of | |
| | | | business, powers & privileges and | Riyasat IAS Mentorship Study |
| | | | issues arising out of these | material Already Provided to |
| | | | | you + Current updates |
| | | | *Structure, organization and functioning of the Executive and the | |
| | | | Judiciary, Ministries and Departments | |
| | | | of the Government | |
| | | | | |
| | | 1 | *Pressure groups and formal/informal | |
| | | | associations and their role in the Polity | |

| | 1 | 1 | | |
|------------------|---------------------------|------------------|---|---|
| | | | *Salient features of the | |
| | | | Representation of People's Act | |
| | | | | |
| | | | *Appointment to various | |
| | | | Constitutional posts, powers, | |
| | | | functions and responsibilities of | |
| | | | various Constitutional Bodies | |
| | | | | |
| | | | *Statutory, regulatory and various | |
| | | | quasi-judicial bodies | |
| | | | | |
| | | | *Government policies and | |
| | | | interventions for development in | |
| | | | various sectors and issues arising out | |
| | | | of their design and implementation | |
| | | | of their design and implementation | |
| 17 th | CC Mini | Courses and A | *Dovelopment processos and the | |
| | GS Mini | Governance & | *Development processes and the development industry- the role of | *GOVERNANCE IN |
| August | Mock Test | Social Justice + | | INDIA By |
| 2025 | 5 | Internal | NGOs, SHGs, various groups and | Laxmikanth) |
| | - | Relations | associations, donors, charities, | (Select Chapters) |
| | | | institutional and other stakeholders | percer chapters |
| | | (5 Qs G&SJ + 5 | | |
| | <mark>(10</mark> | • • | *Welfare schemes for vulnerable | *ADDITIONAL |
| | questions in | Qs IR) | sections of the population by the | SOURCES FOR |
| | Mock & | | Centre and States and the | REFERENCE - |
| | Time for | शासन एवं | performance of these schemes; | |
| | <mark>mock is 1.30</mark> | सामाजिक | mechanisms, laws, institutions and | Yojana and |
| | Hour) | | Bodies constituted for the protection | Kurukshetra; PRS |
| | | न्याय + | and betterment of these vulnerable | Monthly Policy |
| | | आंतरिक संबंध | sections | Review |
| | | | | NEVIEW |
| | | | *Issues relating to development and | |
| | | | management of Social Sector/Services | *Summery of 2 nd |
| | | | relating to Health, Education, Human | ARC |
| | | | Resources | |
| | | | | *Political Science: |
| | | | *Issues relating to poverty and hunger | Contemporary World |
| | | X | | Politics (NCERT XII)- |
| | | | *Important aspects of governance, | Chapter 7: security in the |
| | | | transparency and accountability, e- | contemporary world |
| | | | governance applications, models, | *Challenge and strategy: |
| | | | successes, limitations, and potential; | Rethinking India's Foreign |
| | | | citizens charters, transparency & | Policy (by Rajiv Sikri) |
| - | N'A' | | accountability and institutional and | Chapter 1: The 21st Century World; Chapter |
| | | | other measures | 2: Indian and south Asia; |
| | | | *Role of civil services in a democracy | Chapter 7: Look East |
| | | | | Policy ; Chapter 11: |
| | | | + International Relations | Energy Security; Chapter |
| | | | | 12: Economic Diplomacy |
| | | | *India and its neighbourhoods' | |
| | | | relations | *Comprehensive |
| | | | | Coverage of CURRENT |
| | | | *Bilateral, regional and global | AFAIRS on IR |
| | | | groupings and agreements involving | |
| | | | India and/or affecting India's interests | Riyasat IAS Mentorship Study |
| | | | | Material Already Provided to |
| | | | *Effect of policies and politics of | you + Current updates |
| | | | developed and developing countries | |
| | | | on India's interests, Indian Diaspora | |
| | | | | |
| | | | *Important International institutions, | |
| | | | agencies and forum- their structure, | |
| | | | mandate | |
| L | 1 | 1 | 1 | I |

| 27 th August 2025 | GS Mini Mock Test 6 (10 Qs in Mock & Time 1.30 Hour) | Indian Economy भारतीय अर्थव्यवस्था | Indian Economy and Public Finances *Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. *Inclusive growth and issues arising from it *Government Budgeting | Indian Economy since Independence (Edited by Uma Kapila) *Economic Survey 2021- 22 *Economic Survey 2020- 21 *YOJANA |
|---------------------------------------|--|---|--|--|
| | | | *Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth *Infrastructure: Energy, Ports, Roads, Airports, Railways etc *Investment models Indian Agricultural & Farming | *2 nd ARC - 14th Report on 'Strengthening Financial Management System' Chapter 4: on Budgetary Process *Ensure comprehensive |
| | | C | Ecology *Major crops cropping patterns in various parts of the country *Different types of irrigation and irrigation systems, storage, transport and marketing of agricultural produce and issues and related constraints *e-technology in the aid of farmers and Technology missions | coverage of Current affairs on Economy syllabus on previous one year |
| | | | *Public Distribution System- objectives, functioning, limitations, revamping *Issues of buffer stocks and food security *Food processing and related industries in India-scope and | |
| 30 th | Essay Mini | ESSAY | significance, location, upstream and downstream requirements, supply chain management. *Economics of animal rearing. *Land reforms in India. Non-Philosophical Topics only | Strategy/Approach |
| August 2025 | Mock Test 1 One Essay & Time is 1.30 hour | निबंध | (Three Questions, you have to write Essay on any one of them) | Video Lectures provided by "Riyasat IAS Mentorship" |
| 10 th September 2025 | GS Mini Mock Test 7 | Half syllabus of ETHICS, Integrity & Aptitude (Half Paper- 1.5hour) आधा सिलेबस - | Ethics & Human Values *Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. *Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; | *Decoding Ethics: Mudit Jain,IRS OR, *The Lexicon for Ethics, Integrity and Aptitude |

| | | वैतिकवा अप्रवंतवा | | |
|------------------|--------------------------|-------------------------------|--|-------------------------------|
| | | नैतिकता, अखंडता और योग्यता | *Role of family, society and | |
| | | আং ধার্ণপরা | educational institutions in inculcating | |
| | | | values. | |
| | | | Attitude, Aptitude & Emotional | |
| | | | Intelligence | |
| | | | *Attitude: content, structure, | |
| | | | function; its influence and relation | |
| | | | with thought and behavior; moral and | |
| | | | political attitudes; social influence and | |
| | | | persuasion. | |
| | | | *Aptitude and foundational values for | |
| | | | Civil Service , integrity, impartiality and | |
| | | | non-partisanship, objectivity, | |
| | | | dedication to public service, empathy, | |
| | | | tolerance and compassion towards the | |
| | | | weaker sections. | |
| | | | *Emotional intelligence-concepts, and | |
| | | | their utilities and application in | |
| | | | administration and governance. | |
| 18 th | <mark>GS Mini</mark> | Half syllabus of | Case study-3Cases in Each mini MockProbity,Transparency& | *Decoding Ethics: |
| September | Mock Test 8 | ETHICS, Integrity & | Accountability in Governance | Mudit Jain, IRS OR, |
| 2025 | | Aptitude | *Public/Civil service values and Ethics | *The Lexicon for |
| 2025 | | | in Public administration: Status and | Ethics, Integrity and |
| | | नैतिकता, अखंडता | problems; ethical concerns and | Aptitude |
| | | और योग्यता | dilemmas in government and private | |
| | | | institutions; laws, rules, regulations | |
| | | | and conscience as sources of ethical | |
| | | | guidance; accountability and ethical | |
| | | (Half Paper- | governance; *Strengthening of ethical and moral | |
| | | 1.5hour) | values in governance; ethical issues in | |
| | | | international relations and funding; | |
| | | | corporate governance. | |
| | | | *Probity in Governance: Concept of | |
| | | XV | public service; Philosophical basis of | |
| | | | governance and probity; Information | |
| | | | sharing and transparency in | |
| | | U | government Codes of Conduct, RTI & Menace of | |
| | | | Corruption | |
| | | | *Codes of Ethics, Codes of Conduct, | |
| | | | Citizen's Charters, Work culture, | |
| | | | Quality of service delivery, Utilization | |
| | | | of public funds, challenges of | |
| | | | corruption; RTI | |
| | - | | Contributions of moral thinkers and | |
| 20 th | Essay Mini | ESSAY | philosophers from India and world: | Stratogy/Approach |
| - | Mock Test 2 | | Philosophical Topics only | Strategy/Approach |
| September | | निबंध | | Video Lectures |
| 2025 | One Essay & | | (Three Questions, you have to | provided by |
| | Time is 1.5 | | Essay on any one of them) | "Riyasat IAS |
| | hour | | | Mentorship" |
| 30 th | <mark>GS Mini</mark> | Internal | State Apparatus & National Security | 2nd ARC 3rd Report- |
| September | <mark>Mock Test 9</mark> | Security + | *Linkages between development and | 'Crisis Management- |
| 2025 | | Science & | spread of extremism, Role of external | : India's Key Hazards, |
| - | | Technology | state and nonstate actors in creating | Vulnerabilities and the |
| | (7-8 Qs in | | challenges to internal security | Crisis Response Mechanism; |
| | <mark>Mock</mark>) | | | wicenanism, |

| · · · · · · · · · · · · · · · · · · · | · · · · · · · · · · · · · · · · · · · | | | [|
|---------------------------------------|---------------------------------------|-----------------------|--|------------------------------|
| | | आंतरिक सुरक्षा | *Challenges to internal security | . Diele De elevetie e |
| | | + विज्ञान एवं | through communication networks, | : Risk Reduction; |
| | | प्रौद्योगिकी | role of media and social networking | : Gender Issues and |
| | | ЯЩИЧИ | sites in internal security challenges, | Vulnerability if Weaker |
| | | | basics of cyber security; money- | Sections; |
| | | | laundering and its prevention | . Drought |
| | | | *Socurity challonges and their | : Drought |
| | | | *Security challenges and their management in border areas; linkages | Management |
| | | | of organized crime with terrorism | *Disaster |
| | | | or organized crime with terrorism | management (by |
| | | | *Various Security forces and agencies | Savinder Singh)- |
| | | | and their mandate | Chapter 3: Disaster |
| | | | | management: Mehods |
| | | | + | and Approaches; |
| | | | | Chapter 7: Landslide |
| | | | Frontiers of Science and | disaster and |
| | | | Indigenization of Cutting-edge | Management; Chapter |
| | | | Technology | 17: Institutional |
| | | | *Science and Technology | Organization and |
| | | | developments and their applications | Policy framework |
| | | | and effects in everyday life | |
| | | | | |
| | | | *Achievements of Indians in science & | |
| | | | technology; indigenization of | |
| | | | technology and developing new | |
| | | | technology | |
| | | | | |
| | | | *Awareness in the fields of IT, Space, | |
| | | | Computers, robotics, nanotechnology, | |
| | | | bio-technology and issues relating to | |
| 1 st | Essay Mock | Facay Maak 2 | intellectual property rights | Stratogy/Approach |
| | Test 3 | Essay Mock 3 | Non-Philosophical Topics only | Strategy/Approach |
| October | | | | Video Lectures |
| 2025 | | | (Three Questions, you have to | provided by |
| | | | write Essay on any one of | "Riyasat IAS |
| | | | them) | Mentorship" |
| 11 th | GS Mini | Disaster | Disaster Management | Riyasat IAS Mentorship Study |
| | Mock Test | | *Disaster and disaster management | Material Already Provided to |
| October | 10 | Management + | 5 | you + Current updates |
| 2025 | | Environment | + | you'r current upudles |
| | | | | |
| | (7 Qs in Mock, | आपदा | Environment and Ecology | |
| | Time 1 Hour) | प्रबंधन+पर्यावरण | *Conservation, environmental | |
| | | <u>אשא די זאוא</u> לט | pollution and degradation, | |
| | | | environmental impact assessment | |
| a th | | | | |
| 13 th | Essay Mini Mock Test 4 | ESSAY | Philosophical Topics only | Strategy/Approach |
| October | | निबंध | | Video Lectures |
| 2025 | One Essay & | | (Three Questions, you have to | provided by |
| | Time is 1.5 hour | | Essay on any one of them) | "Riyasat IAS |
| | | | | Mentorship" |
| 27 th | Mini Mock | Post-Independence + | *Post-independence consolidation | *Politics in India since |
| | | World History | and reorganization within the country. | Independence (NCERT |
| September | Test 11 | 1 | and reorganization within the coulity. | XII) |
| 2025 | | स्वतंत्रता के बाद | * History of the World will include | Chapter 1: Challenges |
| | | + विश्व इतिहास | events from 18th century such as | of National Building |
| | <mark>(7 Qs in Mock</mark> | י ושים פונופות | industrial revolution, The World Wars | |
| | <mark>& Time 1</mark> | | | *India since |
| | Hour) | | | Independence (by |
| | | | | mucpendence (by |

| | | | * Redrawal of national boundaries, colonization, decolonization, * Political philosophies like communism, capitalism, socialism etc. - their forms and effect on the society. | Bipin Chandra) - Chapter 30,31,32 : Land Reforms; Chapter 37 : Caste and Untouchability ; Chapter 38: Women since Independence *India After Gandhi - Chapter 9: Redrawing the map *India & the Contemporary World-I (NCERT IX) - All chapters for basic understanding *India and the Contemporary World- II (NCERT-X) - All chapters for basic understanding *Themes in World History (NCERT XI) – Chapter 4: Towards modernization |
|--------------------------|---------------------------------|------------|---|--|
| | | | | *Mastering modern |
| | | | | world History(By Norman Lowe) |
| ^{28th} October | Essay Mini Mock Test 5 | ESSAY | Philosophical Topics only | Strategy/Approach |
| 2025 | | निबंध | (Thurse Questions | Video Lectures |
| | One Essay & Time is 1.5 hour | | (Three Questions, you have to Essay on any one of them) | provided by "Riyasat IAS |
| | | | | Mentorship" |
| | | | | • |
| 12 th | GS Full | GS Paper 1 | Full syllabus of GS Paper 1 | |
| November | Length Mock Test | | | |
| 2025 25 th | GS Full | GS Paper 2 | Full syllabus of GS Paper 2 | |
| November | Length | | | |
| 2025 | Mock Test | | | |
| 7 th | GS Full | GS Paper 3 | Full syllabus of GS Paper 3 | |
| Decemebr | Length Mock Test | | | |
| 2025 | GS Full | GS Paper 4 | Full syllabus of GS Paper 4 | |
| December | Length | (Ethics) | (Ethics) | |
| 2025 | Mock Test | (| | |
| 20th | Essay Full | Essay | Section A: All Topics are non- Philosophical | |
| December 2025 | Length Mock | | | |
| 2025 | WICCK | | Section B: All Topics are Philosophical | |



Riyasat Ali sir, IAS Mentor since 2011 in CSE Preparations

For Details Visit: www.iasmentorship.com

8090528260/9319612575 Telegram/WhatsApp/Call

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